



Year 5 Autumn 2 – Homework Menu

Below is a table of homework activities for you to choose from each week. Over the half term you must complete at least one English task and one Maths task. You may choose to complete all of the activities if you wish to do so, but the minimum expectation is for one to be completed each week. Any projects completed as part of the curriculum tasks can be brought into school the week of the 14th December to be shared. **These tasks are in addition to learning the spellings and reading four times a week (please record reading in reading records).**

Mirodo link - <https://app.mirodoeducation.com/school/login>

<u>English Task 1</u> Log on to Mirodo and complete the 'Using the correct tenses of verbs' questions using the video provided to support.	<u>English Task 2</u> Log on to Mirodo and complete the 'Use commas after fronted adverbials' questions using the video provided to support.	<u>English Task 3</u> Log on to Mirodo and complete the 'Ensuring the verb agrees with the subject of the sentence' using the video provided to support.
<u>Maths Task 1</u> Log on to Mirodo and complete the 'Identify multiples, factors, factor pairs and common factors' questions using the video provided to support. (Covered in Autumn 1)	<u>Maths Task 2</u> Log on to Mirodo and complete the 'Understand prime numbers, prime factors & composite numbers' questions using the video provided to support. (Covered in Autumn 1)	<u>Maths Task 3</u> Log on to Mirodo and complete the 'Identify & write equivalent fractions' questions using the video provided to support. (To be taught Autumn 2 Week 2 and 3)
<u>Curriculum Task 1</u> Can you research and create your own healthy soup recipe, inspired by our Design Technology topic? <u>Challenge:</u> Could you make your soup and review it? Photographs could be brought in to share successes. 	<u>Curriculum Task 2</u> Could you make a poster or presentation showing the Spanish vocabulary for animals and colours. <u>Challenge:</u> Could you write short descriptions using animal names and colours in Spanish? 	<u>Curriculum Task 3</u> Can you create a model/representation of a Greek temple? You may be creative with your choice of materials. <u>Challenge:</u> Could you label the different parts of the temple using technical vocabulary? 