



WELCOME TO YEAR 5



COMMUNITY, PRIDE, ASPIRE.

1

Meet the Team



Mr Benger
Year 5 Team
Leader
Turtles
Class
Teacher



Mrs
Girgenti
Axolotls
Class
Teacher



Mrs
Petrosian
Orcas Class
Teacher



Miss
Fortune
Jellyfish
Class
Teacher

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Meet the Team



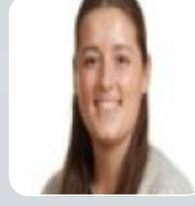
Mrs Deepa
Learning
Support
Assistant



Miss Frew
Learning
Support
Assistant



Mrs
Herrington
Learning
Support
Assistant



Miss
Walbank
Learning
Support
Assistant



Miss
Opoku-
Mensah
Learning
Support
Assistant

3

MEET THE STAFF



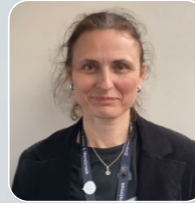
Miss
Durrant
Learning
Mentor
for Year
3&4



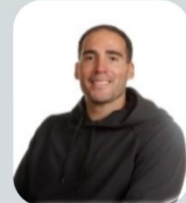
Mrs
Pitcher
Learning
Mentor
for Year
5&6



Mrs Prince
Music
Teacher
/HLTA



Mrs
Rusnakova
HLTA



Mr
Williams
Sports
Coach

4

MEET THE STAFF



Mrs White
Executive
Headteacher



Miss Roche
Assistant
Headteacher
for Year 3&4



Miss Bennett
Assistant
Headteacher
for Year 5&6



Mrs Pearce
SENCo
(Special
Educational
Needs Co-
Ordinator)



Mrs Avola
Senior
Learning
Mentor

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Routines

Year 5 - Autumn Term											
	9:00-10:00	10:00-11:00	11:15-11:35	11:35-12:00	12:00-12:30	1.25-2.30	2.30-3.05	3.05-3.25			
Monday	Oras	Maths	English	Whole School Assembly	Maths Fluency	Master Readers	Computing	PSHE	Library	Reading Extra Time	
	Asolotls	Maths	English		Maths Fluency	Master Readers	RE		Art		
	Jellyfish	Maths	English		Maths Fluency	Master Readers	Science		PSHE		
	Turtles	Maths	English		Maths Fluency	Master Readers	Geography		PSHE		
Tuesday	Oras	Maths	Maths	Behaviour curriculum / SD	English (11:15-12:15)	Maths Fluency	Master Readers	Geography		Reading Fluency	
	Asolotls	Maths	Maths		English (11:15-12:15)	Maths Fluency	Master Readers	Handwriting	Geography		
	Jellyfish	Maths	Maths		English (11:15-12:15)	Maths Fluency	Master Readers (30 mins)	Library	Spanish/han writing		
	Turtles	Maths	Maths		English (11:15-12:15)	Maths Fluency	Master Readers	Art			
Wednesday	Oras	Maths	English	Singing and / or Singing Assembly	Maths Fluency	Master Readers	Art		RE	Reading Fluency	
	Asolotls	Maths	English		Maths Fluency	Master Readers	Science	Spanish	Handwriting		
	Jellyfish	Maths	English		Maths Fluency	Master Readers	Geography		RE		
	Turtles	Maths	English		Maths Fluency	Master Readers	RE				
Thursday	Oras	Maths	English	Behaviour curriculum / SD	Maths Fluency	Master Readers	Science	Spanish		Reading Fluency	
	Asolotls	Maths	Maths		Maths Fluency	Master Readers	English	PSHE	Library		
	Jellyfish	Maths	English		Maths Fluency	Master Readers	Computing		Art		
	Turtles	Maths	Maths		Maths Fluency	Master Readers	English		Computing		
Friday	Oras	Maths	English	Behaviour curriculum / SD	English	Maths Fluency	RE (11:15-12:15)	Master Readers		Gold award assembly (2.45-3.15)	
	Asolotls	Maths	English		Computing	Maths Fluency	RE (11:15-12:15)	Master Readers			
	Jellyfish	Maths	Maths		RE (11:15-12:15)	Maths Fluency	Master Readers (30 mins)	Computing (50 mins)			
	Turtles	Maths	English		RE (11:15-12:15)	Maths Fluency	Master Readers	Science			

Gates open: 8:40am
Lining up: 8:45am
Collection: 3:25pm

OUR PE DAYS ARE:

**Tuesday &
Friday**



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BEHAVIOUR AT EVS

The Cloud System

	Children are moved up to the star for exceptional behaviour or outstanding work. This is when children go 'Over and above' what is expected of them. Children are awarded 3 house points for moving to the stars.
	Children can be moved up to the Rainbow for displaying our school values of Community, Pride & Aspire e.g. helping out a friend or looking after our school community, taking pride in their presentation, aspiring to do their best in a piece of work.
	STARTING POINT: At the beginning of every day children start on the sun. If they remain on the sun all day they are awarded 1 house point at the end of the day. Children remain on the sun for following our school rules and expectations.
	Children move down to the white cloud for low level disruption or distracting others' learning. This may include (but is not limited to): calling out, talking at inappropriate times, running when they are supposed to be walking, choosing not to listen, interrupting other's learning, distracting themselves or others during learning time, refusing to follow instructions or complete work and making unkind remarks. 5 Minutes Reflection Time.
	Children move down to the grey cloud if their behaviour does not improve and further white cloud behaviour is seen. 10 minutes Reflection time.
	Children move down to the thunder cloud if their behaviour still does not improve and further white cloud behaviour is seen. Children are also immediately moved down to the thunder cloud from any other stage for any of the following behaviours: swearing, hitting, punching or being verbally abusive to other children or adults as well as damage to school property, spoiling another pupil's work, persistently goading another child, using inappropriate language, taking property that does not belong to them, showing threatening behaviour and throwing equipment at another child or adult. 15 minutes Reflection time. Children at EVS have to fill out a Reflection Form which is kept by the class teacher and referred to if the child was to ever display such behaviour again.

BRONZE AWARD
CONGRATULATIONS ON ACHIEVING 100 HOUSE POINTS!

SILVER AWARD
CONGRATULATIONS ON ACHIEVING 250 HOUSE POINTS!

GOLD AWARD
CONGRATULATIONS ON ACHIEVING 350 HOUSE POINTS!

PLATINUM AWARD
CONGRATULATIONS ON ACHIEVING 500 HOUSE POINTS!

Merevalley Money

100

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FANTASTIC LISTENING
What does it look like?

- Hands down
- Eyes forward
- Actively listen
- Respect others

FANTASTIC WALKING
What does it look like?

- Walk straight
- Always look forward
- Lips sealed
- Keep left

LUNCH TIME RULES

- Listen to adults
- Use a knife & fork
- Neatly tuck in your chair
- Clear plates
- Hands up to leave

STEPS TO POLITENESS

- SMILE & GREET
- THANK YOU
- EXCUSE ME
- PLEASE
- SORRY

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Values of the Month			
September	Respect	March	Love
October	Independence	April	Honesty
November	Responsibility	May	Unity
December	Peace	June	Co-operation
January	Understanding	July	Tolerance
February	Freedom		


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UNIFORM AND EQUIPMENT

Item	Format
Trousers/skirts/pinafores	Black or grey (trousers in 'school style' may be worn by girls) Skirts should be no shorter than above the knee line and should be worn with tights or socks
'School style' shirts, blouses or	White
Polo shirts	White, school logo optional
Sweatshirts or	Burgundy, school logo optional
Sweatshirt cardigan	Burgundy, school logo optional
Tights	Black
Socks	White or black
No tie	

Item	Format
Shorts	Black, sports shorts
T-shirt	Jade, with logo
Trainees	For outdoor work. No plimsolls
Tracksuit bottom	Black or navy without logos
Sweatshirt	Black or navy without logos

Please do not forget to label each item with your child's name!



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UNIFORM AND EQUIPMENT

- Shoulder length hair must be tied back or in a bun.
- Only one small stud earring per ear and watches are permitted.
- Rings, necklaces, pin, hooped or dangling earrings are not to be worn.
- No jewellery should be worn in P.E. or games lessons. Watches should be taken off and earrings should be removed or covered in micropore tape.
- Smart watches with the ability to take photographs are not permitted in school. Fitness trackers without the ability to take photographs are acceptable.
- Make up is inappropriate for school and nail varnish is not permitted.



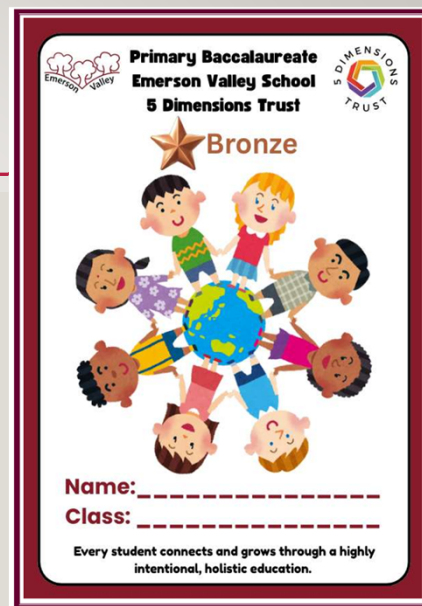
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5D BACCALAUREATE

The aim of our 5D Baccalaureate is - **Every student connects and grows through a highly intentional, holistic education.**

To earn your Bronze Baccalaureate Award, complete all 5 challenges:

- ✓ **Attitude to learning & attendance**
- ✓ **Passion Project: Something I enjoy**
- ✓ **Community Contribution**
- ✓ **Physical Health & Wellbeing**
- ✓ **Creative & Cultural Opportunities**



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HOMEWORK

- There are 6 tasks (3 maths and 3 English) set on Mirodo.
- We ask that children complete at 8 to achieve Bronze in their Baccalaureate.



Year 5 Autumn 1 - Homework Tasks

Below is a table of homework activities for you to complete. Over the half term you must complete at least one English task and one Maths task. You may choose to complete all of the activities if you wish to do so. Any projects completed as part of the curriculum tasks can be brought into school during the final week of this half term to be shared with the class. Everyone who does this will go on the star!

Mirodo link - <https://app.mirodoeducation.com/school/login> - Remember your log in details are stuck in the front of your reading diary.

Please read daily and practice your times tables daily as this will have a significant impact on your progress. We will check your reading records every Monday. You will be moved onto the star for reading 5 times or more in a week and recording it in your reading record.

English Task 1	English Task 2	English Task 3
Log on to Mirodo and complete the questions linked to Identify noun phrases .	Log on to Mirodo and complete the questions linked to Identify Adverbials .	Log on to Mirodo and complete the questions linked to Use the correct punctuation at the end of sentences .
Maths Task 1	Maths Task 2	Maths Task 3
Log on to Mirodo and complete the questions linked to Round to the nearest ten, hundred or thousand .	Log on to Mirodo and complete the questions linked to Mental addition & subtraction with 3-digit numbers .	Log on to Mirodo and complete the questions linked to Understand prime numbers, prime factors & composite numbers .
Curriculum Task 1	Curriculum Task 2	Curriculum Task 3
Science: Can you create your own model of our Solar system? This could be a poster, a labelled diagram or a sculpture.	Geography: Could you create a labelled diagram or 3D model of a volcano?	Art: Can you find and photograph/draw any sculptures or immersive pieces of art you see or experience?

Remember to bring your Curriculum Homework tasks in during the week beginning 19th October to be admired and celebrated in class on Friday 23rd October.

50 Baccalaureate

You will need to complete a 3 projects throughout your baccalaureate to earn your Bronze/Silver/Gold badges.

Bronze Project for the Autumn Term: Passion Project (Linked to transition - Getting to Know you)

Theme: **Something I Enjoy**

For this project, your teacher will guide you through how to complete it.

Choose a hobby, interest or skill and share it with your class. **Examples include:** Football, Horse riding, Baking, Minecraft, Art, Dance, Animals, Music or Coding.

You could present this in any of the following ways: Poster, Power Point Presentation, Video, 3D Model or a Songbook.

These projects are due to be presented to your class on the week commencing the 22nd December. There will be a 50 Baccalaureate Awards Ceremony on Thursday 17th December to award any children who have received their bronze badge certificate.



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SPELLINGS & HANDWRITING

- Children in Years 5 will reinforce the Year 3 and 4 words as well as learning 5 and 6 words.
- Spellings are taught in weekly sessions and additionally covered in taught SPaG sessions.
- Handwriting is also taught weekly and actively encouraged daily.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

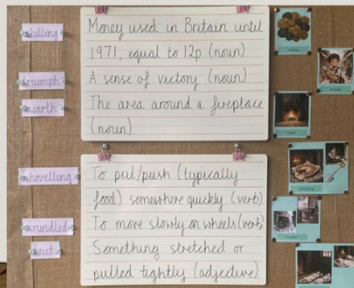
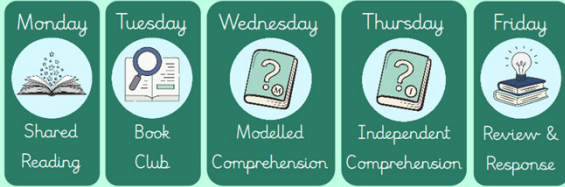


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Curriculum Reading

Weekly Overview:

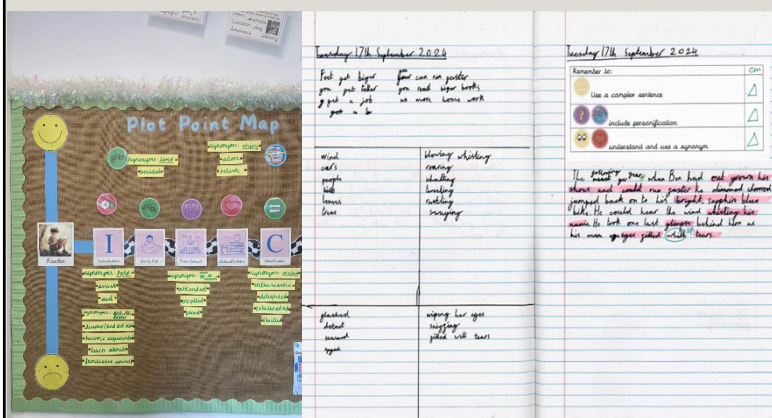


Replace with cover of your first text

- Develops confidence and fluency in reading.
- Uses high-quality texts to deepen understanding.
- Builds vocabulary through discussion and exploration of new words.
- Encourages children to think carefully about what they read.
- Develops key skills such as inference, prediction and summarising.
- Helps children become independent, enthusiastic readers who enjoy reading.

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Curriculum English – Writing & SPAG



Children will be taught writing through quality texts and topic-based learning. We develop vocabulary skills as well as grammar skills. We delve into how to improve our writing using a range of literary devices.

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COMMUNICATION

I need to communicate with the school

Is it urgent?

No

Yes

Contact the school via
parents@evs5d.com or
learningmentors@evs5d.com

Speak to your child's
 teacher at the end of the
 day or contact reception
 01908 507914.



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COMMUNICATION- WEBSITE



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COMMUNICATION

Issue 34 13th June 2025

INFORM

www.emersonvalley.org.uk | parents@emersonvalley.org.uk | (01946) 507914

Dear Parents and Carers,

The end of term welcomed Miss Liberty Wallbank as a Teaching Assistant working across the school. She has settled in well, and has previously been getting to know our Year 3 children. Welcome to the EVJ community this half-term!

Year 3 had the 2nd part of their half-term celebration this week. Following on from last year, the year focused on the four golden rules: caring, including, being a team, and being a role model. The children were really engaged and showed fantastic attitudes - we are really proud of them for doing this so well!

In the term's half-term focus, this week the Pals and Caring Connections for the Emerson Valley.

Matthew Parker, has asked children to share a personal letter on child exploitation with Parents and Carers. The letter is available to download. The letter aims to raise awareness of child exploitation, and support Parents and Carers in identifying the signs. The letter is available to download. The letter aims to raise awareness of child exploitation, and support Parents and Carers in identifying the signs. The letter is available to download. The letter aims to raise awareness of child exploitation, and support Parents and Carers in identifying the signs.

There is a good weekend.

Yours truly,

Emerson Valley Junior School

Summer 1 highlights

Music Workshop
Year 3 thoroughly enjoyed taking part in the music workshop where they were introduced to creating music through rhythm and body movements. They had a wonderful time exploring rhythm creatively.

Golf Experience
Year 3 had a fantastic time taking part in the golf experience activity where they practised their coordination, focus and teamwork skills. They showed great enthusiasm throughout.

Iron Age
Year 3 have been learning about the Iron Age and exploring what it was like during the period of history. As part of their learning, they created their own Iron Age artefacts inspired by the designs used by ancient tribes.

Science
Year 3 have been learning about the human body in Science and exploring how different parts work together to keep us alive and healthy. This included looking at bones, muscles and the importance of maintaining a healthy body.

Arbor

Year 3 Summer 2 Overview

English	Narrative & Explaining text	Exploring Marshmallows and How a robot dog works
Maths	Shape & Statistics	Understanding the properties of 2D and 3D shapes. Exploring the properties of 2D and 3D shapes. Exploring the properties of 2D and 3D shapes.
Reading	Different reading skills	Developing critical, inference and summarising skills using a range of different texts.
Class Text	The Abominable	
Science	Forces and Magnets	Understanding and explaining different forces and exploring different magnetic materials.
Computing	Presentations	Exploring the different features of presentations and how these to create their own presentations.
Geography	The Sandstone State	Learning about Florida history in our map skills by exploring maps, finding and putting points on a map.
RE	Humanism	Exploring the key teachings of Humanism and how this relates to a good life.
DT	Healthy Sandwiches	Understanding where our food comes from and learning different shopping techniques to make our own healthy sandwiches.
Spanish	Latin America	Learning and exploring Spanish speaking countries in Latin America.
PSHE	Changing Me	Understanding the changes to their bodies as they grow.
PE	Striding & Picking Athletics	Learning the rules and techniques of striding and picking followed by developing their skills in athletics.
Music	Recorders	Learning how to play the recorders.
Enrichment	Gullivers Land	Exploring their knowledge of Gulliver's Travels by exploring the different islands and understanding the geography behind the story.

Emerson Valley Junior School

261 likes • 352 followers

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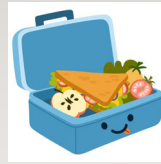
Contact us...

HOW TO CONTACT US	
Class Teachers	On the gate at the end of the day. parents@evs5d.com
Learning Mentors	On the gates throughout the week. learningmentors@evs5d.com
School office	parents@evs5d.com
Special educational needs (SEN)	Mrs Pearce - SENCO senco@evs5d.com
Before and after-school clubs	School Office parents@evs5d.com
Catering/meals	Culinera- http://www.myculinera.co.uk/emersonvalley

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FOOD



culinera.
feeding the future

- We have a new catering company from September 2026.
- The food can be ordered up until 9:30a.m. on the day it is needed on an app called Bitewise.
- FSMs- every parent needs to re-sign up for Free School Meals.



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Key Dates

Date	Event
14 th September 2026	Clubs Start
25 th September 2026	Macmillan Coffee Morning
30 th September 2026	Year 5 Space Dome
1 st October 2026	Black History Month starts
6 th October 2026	Flu vaccines (opt in only) for children
7 th October 2026	Parent workshop for reading and phonics
9 th October 2026	World Mental Health day – wear yellow
14 th October 2026	Parents' consultations 3:40-6:30
15 th October 2026	Parents' consultations 4:00-6:30



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